Name: Period\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_/10

Chemistry Unit 1 Lab Partner(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lab Equipment Scavenger Hunt

For each piece of lab or safety equipment, a) Identify its **location** in the classroom, b) **sketch** it (or may trace equipment pictures), and c) state what its most common purpose or use is in chemistry. **Then label each of these items on the classroom map using names**

|  |  |  |  |
| --- | --- | --- | --- |
| ITEM # | NAME and SKETCH | LOCATION | PURPOSE |
| 1 | Safety Glasses/ Goggleshttp://www.brightapparel.com/wp-content/gallery/safety-goggle/safety-goggles-4.jpg | Green Cabinet on side bench | To protect my eyes during all laboratory work |
| 2 | Oven |  |  |
| 3 | Hot Plate |  |  |
| 4 | Electronic Scale |  |  |
| 5 | Thermometer |  |  |
| 6 | Triple Beam Balance |  |  |
| 7 | Stirring Rod |  |  |
| 8 | Test Tube |  |  |
| 9 | Test Tube Rack |  |  |
| 10 | Graduated Cylinder |  |  |
| 11 | Hot Hands |  |  |
| 12 | Beaker |  |  |
| 13 | Erlenmeyer Flask |  |  |
| 14 | Funnel |  |  |
| 15 | Mortar and Pestle |  |  |
| 16 | Crucible and Cover |  |  |
| 17 | Crucible Tongs/Rubber Tongs |  |  |
| 18 | Watch Glass/Drying Glass |  |  |
| 19 | Evaporating Dish |  |  |
| 20 | Spatula/Scoopula |  |  |
| 21 | Eyewash Station |  |  |
| 22 | Fire Blanket |  |  |
| 23 | Emergency Shower |  |  |
| 24 | Fire Extinguishers - two |  |  |
| 25 | Fume Hood |  |  |
| 26 | Spill Station |  |  |
| 27 | Trash Cans – two |  |  |
| 28  | Drying Rack |  |  |
| 29 | Glass Waste Box |  |  |